

## WHO ARE THE CHILDREN IN REVERSE INCLUSION?

A Reverse Inclusion classroom has a maximum of 16 students, 8 of which are 3 year olds with disabilities. The remaining students are typically developing 3 year olds who serve as role models for the students with disabilities. Students with disabilities are placed in Reverse Inclusion classrooms according to their Individualized Education Plan (IEP). Typically developing peers must apply for the program and be selected as a peer role model.

## WHO CAN SERVE AS A ROLE MODEL?

Residents of Portsmouth and children of Portsmouth Public Schools employees who will be 3 years old by September 30<sup>th</sup> can apply to serve as role models.

## WHO TEACHES REVERSE INCLUSION

The teachers in our Reverse Inclusion classrooms are Master's level Early Childhood Special Education teachers. They are dedicated to the successful education of all students in their care. Each classroom also has an Instructional Assistant.

## HOW CAN I APPLY?

Applications can be obtained online at <https://www.ppsk12.us/> or in the Office of Special Education at 2801 Turnpike Rd. Portsmouth, VA 23707

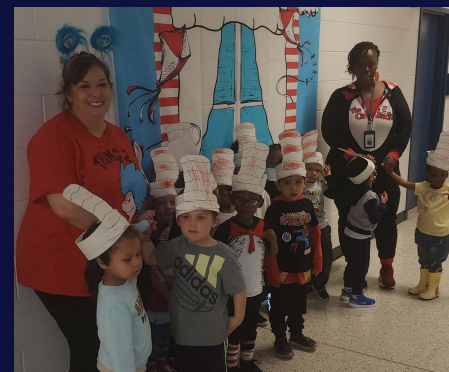
Applications are due May 5, 2023, screening will be done in May/June, and families are notified of acceptance by the end of June/mid-July.

## CONTACT US

Office of Special Education | 757.393.8471 |

EARLY CHILDHOOD SPECIAL EDUCATION

## PORTSMOUTH PUBLIC SCHOOLS REVERSE INCLUSION PROGRAM



Preparing ALL CHILDREN of ALL BACKGROUNDS will ALL ABILITIES to achieve ALL DREAMS

## WHAT IS REVERSE INCLUSION?

Our Preschool Reverse Inclusion classrooms are language-based learning environments where children with and without disabilities engage in play activities supporting Virginia's Foundation Blocks for Early Learning in developmentally appropriate ways.



## WHAT ARE THE EXPECTATIONS OF THE ROLE MODEL?

Role models are expected to:

- PASS A DEVELOPMENTAL SCREENING CONDUCTED BY APPOINTMENT
- COMPLETE THE PPS ENROLLMENT PROCESS
- ARRIVE AT SCHOOL ON TIME AND ATTEND DAILY
- BE A POSITIVE ROLE MODEL FOR OTHER STUDENTS IN THE CLASSROOM
- PARTICIPATE IN ALL CLASS ACTIVITIES
- FOLLOW ALL PPS SCHOOL POLICIES AND THE REVERSE INCLUSION HANDBOOK
- EMBRACE THE "4 E'S" OF OUR PROGRAM: ENCOURAGE, EXPOSE, EXPLORE, & EXPERIENCE

## What are the benefits of Reverse Inclusion?

Our program is specially designed to meet the educational needs of both typically developing students with special needs.

This opportunity allows children to:

- DEVELOP POSITIVE SELF-CONCEPTS
- LEARN ACCEPTANCE OF OTHERS
- MAKE NORMAL OR GREATER THAN EXPECTED DEVELOPMENTAL PROGRESS
- PARTICIPATE IN A PROGRAM THAT USES DEVELOPMENTALLY APPROPRIATE PRACTICES AND ACTIVITIES TO PREPARE CHILDREN FOR PRE-KINDERGARTEN
- ENGAGE IN A CLASSROOM WITH A STAFF TO STUDENT RATIO OF 1:8